

**PSMLA-PACIE 2019
Schedule at a Glance**

(preliminary program, co-presenters not included)

Friday

Session 1 8:30 – 9:30	Reconceptualizing Oral, Written and Literature Exercises through Design Thought Victoria Ketz, La Salle University
	Writing Old German Script: A No-Tech Unit for German Gregory Hanson, Kutztown University
	High-Leverage Practices: Deconstructing and Enacting an Oral Interpersonal Task Eileen Glisan, Indiana University of Pennsylvania
	We're Supposed to Speak TL 90% Even in Level 1? Bonnie Adair-Hauck, University of Pittsburgh (retired)
	Assess Smart: Aligning Formative and Summative Performance-Based Assessments José Ricardo-Osorio, Shippensburg University of Pennsylvania
	Advocacy in Global Education Jesse Phillips, Gettysburg University, NAFSA Region 8 Advocacy Chair
	K-12 Instruction for Global Competence: Expanding Student Minds Marcia Thomas, Education Consultant
	Partnership Development in China Christina Kinney, Millersville University
	Internationalization is Alive, Thriving and Still highly Relevant: One University's Journey through the ACE Lab Program Nicole Stokes-Dupass, Holy Family University
Session 2 9:45 – 10:15	Chinese Majors: College and Beyond Stella Ye, Messiah College
	Producing Grammatical Gender Boosts Learning More than Just Comprehending It Valerie Keppenne, The Pennsylvania State University
	Finding Balance: Transitioning to a Communicative Focus Clarisa Capone Huizenga, State College Area High School

Conversation Tables to Promote Face-to-Face Connection for Language Students

Charla Lorenzen, Elizabethtown College

Ready, Set, Don't Go!: Instructor Motivation and Student Engagement

Dawn Slack, Kutztown University of Pennsylvania

Creating Local WL Cultural Experiences That Foster Community Engagement

Gladys Archer, Warren Area High School

How Universities Succeed Internationally; A Primer on Language Ability Tests

Puck Fernsten, Pearson English

All That Glitters Is Not Gold: Examining Challenges of Internationalized Digital Education

Oksana Moroz, Indiana University of Pennsylvania

Expeditions into VR Creation & Global Learning

Adam Geiman, Eastern Lancaster County School District

Session 3

11:00 – 12:00

Tech Garden:

Technology and Virtual Reality to Explore the Thousand-Year Old Camino

Nancy Zimmerman, Kutztown University of PA

Using Flipgrid to Enhance Classroom Engagement

Janelle Newman, Mercyhurst University

Creating Interactive Infographics

Heather Murray Jamiolkowski, Mechanicsburg Area Senior High

Creating Digital Interactive Animations, Games, and Projects

Zee Ann Poerio, St. Louise de Marillac Catholic School

Tried & True Education Apps for Comprehension and Creation

Megan MacNicol, Hershey High School

Developing Writing Skills through Project-Based Learning and Assessment

Katherine Kerschen, The Pennsylvania State University

Interculturality: Significance in Today's World

Jan Stewart, Seton Hill University

Global Competence through Engaging Media-Focused Tasks

Chantal Philippon-Daniel, University of Pennsylvania

Accessing Authentic Resources: 18 Strategies That Go Beyond Questioning

Deborah Espitia, Wayside Publishing

Maximum Engagement in the Target Language

Cherie Garrett, Dallastown Area High School

PACIE Speaks Your Language

Jeff Whitehead, University of Pittsburgh

The Nuances of Identity when Studying Abroad

Anisha Mallik, University of Pittsburgh Student

Preparing F-1 Students for Immigration & Employment Options Post-Graduation

Kristen Dennis, Goldblum & Pollins PC

Session 4

1:45 – 2:30

Creating OER Materials and Going Beyond the Textbook

Ana Ivette Serrano, PSU Lehigh Valley

Differentiated Instruction in the German Classroom: Ideas, Activities, Projects

Erica Shafran, Hempfield Area High School

Using Authentic Spanish Resources with ALL Students

Genevieve Tessier, Pearson World Language Specialist

Successes (and Some Failures) from Using Film in the Classroom

Kathryn Duda, Mercyhurst University

Laying a Foundation for the AP Exam in Levels 1-3

Michelle Kindt, Hershey High School

Let's Move! Using Movement in the World Language Classroom

Cherie Garrett, Dallastown Area High School

Visioning an Advising Model for the Global Education Office/Organization

Jennifer Fritz, Bucknell University

Are You a Schizophrenic If You Are Bilinguals or Biculturals?

SoYoung Kang, Gwynedd Mercy University

Want to Globalize Your Curriculum? PACIE Offers K-12 Success Stories

Pat Coyle, Propel Schools

Session 5

3:00 – 3:45

2020 Legislative Landscape for Languages

Trey Calvin, Joint National Committee for Languages

The Joy of Speaking

Katherine Schock, Carlisle Area School District

A Cultural Approach to Teaching and Assessing (Part I)

Megan Flinchbaugh, Manheim Central High School / Association of World Language Educators

Caminando con música al compás de gerundios y progresivos

Douglas Bowman, Linguistic Snapshot LLC

Making Language Stick: Science-Based Strategies to Help Students Retain More

David Brightbill, William Penn Charter School

Study Abroad & LGBTQ communities at Stonewall 50

Dan Claussen, Athena Study Abroad

Synthecultural Communicative Competence through Instant Messaging for High Schoolers

Dana Weber, State College Area School District

From Active to Intentional Global Engagement: A University's Transformation Through Strategic Planning

Dafina Blacksher Diabate, Lincoln University

Democratizing Data

Brice Lynn, University of Pittsburgh

Session 6

4:00 – 4:45

Going with the "Flow" for an Optimal Language-Learning Experience

Chris Jacobs, Temple University

Keeping It Authentic

April Krempasky, Northampton Area High School

A Cultural Approach to Teaching and Assessing (Part II)

Megan Flinchbaugh, Manheim Central High School / Association of World Language Educators

Overcoming Oral Proficiency Obstacles

Jeweline Rozanski, Warren County School District

Student-Centered Classroom Activities

Marina Buratti, Sewickley Academy

Study Away: "Making the Strange Familiar and the Familiar Strange"

Maureen Porter, University of Pittsburgh

Study Abroad: An Interactive Code Red Exercise

Rebecca Kelly, International SOS

Let's Have a Festival! World Language Fest and Other Ideas

Alicia Schmouder, Hollidaysburg Area Junior High School

Study Abroad Scholarship Spotlight: Funding for PaCIE Students

Lauren Alexander, International Studies Abroad

Saturday

Session 7

8:30 – 9:15

Proficiency-Based and Personalized Learning (Latin)

Angela Letizia, Hollidaysburg Area School District

EPortfolios & ACTFL Can-Do Statements: A Winning Combination

Jennifer Campbell, Manheim Central High School

Defining Realistic Expectations for Beginning Spanish Learners through AAPPL-ILS Assessment

Christine Núñez, Kutztown University of Pennsylvania

Student-Centered World Language Classroom on Wheels! Real Solutions for the Traveling Teacher

Angela Sanchez, Young Scholars of Central PA Charter School

In Search of Best Practices: Authentic Culture

Nancy Zimmerman, Kutztown University

Language in Motion: Building Bridges to the World

Sarah Crawford, Elizabethtown Area School District

Advocating & Advising for Study Abroad on Rural Campuses

Keara Dekay, CIS Abroad

50 Compositions, 100 Conversations: Everyday Activities for Developing Language Competencies

Colleen Balukas, Ball State University

Humanizing Our Work: Why Do We Do What We Do?

Masa Uzicanin, Sevenzo

Session 8

9:30 – 10:00

Becoming Socially Competent in the Spanish Classroom for the Professions

Marjorie Zambrano-Paff, Indiana University of Pennsylvania

Using Communicative Activities in the L2 Classroom to Acquire Vocabulary

Bianca Gavin, The Pennsylvania State University

Telecollaboration and Community Engagement to Enhance Cultural Competence

Lucía Osa-Melero, Duquesne University

Perú: País de todas las sangres

Isabel Espino de Valdivia, Pittsburgh Public Schools

Un Film, ça vous dit?

Christine Gaudry, Millersville University

The Mindful World Language Classroom - Tips and Strategies for Teachers

Amy Necci, Yellow Breeches Middle School

Tying My Study Abroad Experience to My Community Back Home

Nicole Sprague, CIEE

Learning Across Borders through Art in the L2 Classroom

Mariadelaluz Matus-Mendoza, Drexel University

Short-Term Study Abroad and Its Effect on Student Learning

Heather Cisneros, Forstburg State University

Session 9

10:45 – 11:30

Tech Garden**Enhance Language Learning with Green Screen Video Projects**

Zee Ann Poerio, St. Louise de Marillac Catholic School

Flipgrid in a Flipped Medical Spanish Class

Sarah Dutton, Johns Hopkins University School of Nursing and Millersville University

Tackling Social Justice Topics with Digital Games

Silvina Orsatti, University of Pittsburgh at Greensburg

Tried & True Education Apps for Comprehension and Creation

Megan MacNicol, Hershey High School

Thinking Outside the Book - Using Authentic Materials to Teach German

Judith Benz, Juniata College

The New French Regions: Information for You and Your Students

Mary Helen Kashuba, Chestnut Hill College

ACTFL/CAEP Teacher Preparation Programs in PA: Facing Our Future

Christina Huhn, Indiana University of Pennsylvania

Learning a New Alphabet - Working with LGBTQIA+ Students

Devin Browne, Pittsburgh Brashear High School

Intro to Acquisition-Driven Instruction

Teri Wiechart, Language Acquisition Academy

Planes, Prescriptions, and Panic: Prompting/Responding to Student Needs Pre-Departure

Kimberly Longfellow, Gettysburg University

Oral Proficiency Gains through Study Abroad: the OPIc as Assessment Tool

Leland L'Hote, IES Abroad

Concept-based Instruction in the Disciplines: Case Studies and Considerations

Seth King, The Pennsylvania State University

Session 10

1:15 – 2:00

Subtitles as a Tool for Comprehension

Mary Jean Bujdos, Saint Francis University and Seton Hill University

Powerfrauen

Kathy Fegely, Antietam High School (retired)

Realistic Differentiation in the World Language Classroom: The Rotational Model

Jennifer Campbell, Manheim Central High School

Digital Tools to Empower Foreign Language Classroom and Program

Siyon Hou, Purdue University

Spanish Immersion and Community Engagement in Guatemala and Central PA

Henry Thurston-Griswold, Juniata College

Tech-Free Teacher's Tool Box

Amie Savidge, JP McCaskey High School

Ethical Storytelling in Global Education

Arthur Alexander, Amizade

Study Abroad and Employment: A Proposed Research Agenda

Dane Claussen, Athena Study Abroad

Building Global Leaders

Mary Frances Schurtz-Leon, Lehigh University

Session 11

2:15 – 3:00

Encouraging Interconnectedness in Your Pennsylvania Community

Jason Killam, Indiana University of Pennsylvania

Central PA AATG Business Meeting**High-impact Practices for Developing Empathy and Intercultural Linguistic Competence**

Debra Faszler-McMahon, Seton Hill University

What Can I Do with my Language Major?

Adelaida Cortijo, Slippery Rock University

Tools to Make Vocabulary and Grammar Fun in World Languages!

Melissa Moran, Science Leadership Academy @ Beeber

Comprehensible Input in Action!

Patricia Moller, New Paltz Central School District
